MAMATA MEDICAL COLLEGE: KHAMMAM

Date: 28-01-2016

To

Dr. M.S. Shyamsundar, Regional Co-ordinator for South NAAC,

Bangalore, Karnataka.

From

Dr. B. Nageshwar Rao IQAC Co-ordinator Mamata Medical College. Khammam, Telangana State.

Sir,

Sub: Regarding Submission of AQAR.

Our institution namely Mamata Medical College, Khammam, Telangana received 2nd cycle NAAC Re-accreditation on date: 01-05-2015. For continuity sake 1st January to 31st December 2015 is taken as academic year.

Thanking you,

Yours Sincerely,

(DR. B. NAGESHWAR RAO)

The Annual Quality Assurance Report (AQAR) of the IQAC of Mamata Medical College, Khammam

Part – A

AQAR for the year	January to December 2015				
I. Details of the Institution	n				
1.1 Name of the Institution	Mamata Medical College				
1.2 Address Line 1	Rotary Nagar				
Address Line 2					
City/Town	Khammam (Urban)				
State	TELANGANA				
Pin Code	507002				
Institution e-mail address	infomamata@yahoo.co.in				
Contact Nos.	08742-223075, 9849490524				
Name of the Head of the Institution	Dr. K. Koteshwer Rao				
Tel. No. with STD Code:	08742 223075				

9849490524

Mobile:

Nan	ne of the I(QAC Co-ordin	nator:	Dr. B. Na	igeshwar Rao			
Mol	oile:			90325449	988			
IQ#	AC e-mail a	address:		nageshms	sc@gamil.com			
1.3	NAAC Tı	rack ID			APCOGN 13	3968		 7
		OR						 _
1.4	(For Exam This EC n	ecutive Com nple EC/32/A o. is availabl stitution's Ac	&A/143 da le in the rig	ated 3-5-200 ht corner- b	ottom			
1.5	Website a	ddress:		www.mai	mata.org matamedicalco	llege.com		
	W	eb-link of th	ne AQAR:					
		For ex. h	ttp://www.	.ladykeaned	college.edu.in/A	AQAR2012-1	3.doc	
1.6	Accredita	tion Details						
	Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period		
	1	1 st Cycle	A	3-12	31-12-2009	5 years		
	2	2 nd Cycle	A	3.31	01-05-2015	5 years		
	2	3rd Cyclo					1	

1.7 Date of Establishment of IQAC :

04-08-2008

Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)
i. AQAR ii. AQAR
iii. AQAR
iv. AQAR
1.9 Institutional Status
University State Central Deemed Private
Affiliated College Yes ✓ No □
Constituent College Yes No
Autonomous college of UGC Yes No
Regulatory Agency approved Institution Yes No
(eg. AICTE, BCI, MCI, PCI, NCI)
Type of Institution Co-education Men Women
Urban ✓ Rural ☐ Tribal ☐
Financial Status Grant-in-aid UGC 2(f) UGC 12B
Grant-in-aid + Self Financing ☐ Totally Self-financing ✓
1.10 Type of Faculty/Programme
Arts Science Commerce Law PEI (Phys Edu)
TEI (Edu) Engineering Health Science Management
Others (Specify) Medical
1.11 Name of the Affiliating University (for the Colleges) Dr. NTR University of Health Sciences

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and

$1.12\ Special\ status\ conferred\ by\ Central/\ State\ Government--\ UGC/CSIR/DST/DBT/ICMR\ etc$

Autonomy by State/Central Govt. / University	University		
University with Potential for Excellence		UGC-CPE	
DST Star Scheme		UGC-CE	
UGC-Special Assistance Programme		DST-FIST	
UGC-Innovative PG programmes		Any other (Specify)	MCI
UGC-COP Programmes			
2. IQAC Composition and Activit	<u>ies</u>		
2.1 No. of Teachers	07		
2.2 No. of Administrative/Technical staff	02		
2.3 No. of students	02		
2.4 No. of Management representatives	01		
2.5 No. of Alumni	02		
2. 6 No. of any other stakeholder and community representatives	01		
2.7 No. of Employers/ Industrialists	00		
2.8 No. of other External Experts	02		
2.9 Total No. of members	17		
2.10 No. of IQAC meetings held	02		

2.11 No. of meetings	with various stakeholders: No. 02 Faculty 04
Non-Teachi	ng Staff/ Students 02 01 Alumni 01 Others
If yes, men 2.13 Seminars and Co	ved any funding from UGC during the year? Yes No ition the amount onferences (only quality related) hars/Conferences/ Workshops/Symposia organized by the IQAC
Total Nos.	23 International National State 03 Institution Level 20
<i>(</i> 1) ==1	Preparation for NAAC Reaccreditation
(ii) Themes	 Preparation for NAAC Reaccreditation Orientation for NAAC Peer Team Visit

2.14 Significant Activities and contributions made by IQAC

- The IQAC played an active role in internalising a culture of quality within the institution. This culture is maintained and sustained by several initiatives taken by the Cell through the year. During the academic year 2014-15, the members of the IQAC were actively involved in the compilation of the Self Study Report for the second cycle of NAAC reaccreditation, and in coordinating the visit of the NAAC Peer Team. The College was reaccredited by NAAC on 01-05-2015, with 'A' grade and a CGPA of 3.31 on a four point scale.
- IQAC is involving in facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process;
- IQAC is involving in obtaining feedback response from students, parents and other stakeholders on quality-related institutional processes
- IQAC is also encouraging the research based work culture

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Preparation of Self Study report for NAAC reaccreditation – second cycle	The process of reaccreditation and preparation of the Self Study Report began with designing a template for data input on the intranet. Sessions were organised to disseminate information on NAAC, the different criteria for assessment. The writing process was carried out by the different committees, constituted by the Head of the Institution and led by a member of the IQAC. The completed report was reviewed by the Steering Committee and the Self Study Report was uploaded on the website in and hard copies were submitted at the NAAC office on The members of the NAAC Peer Team visited the college on to validate the data. The members of the team were highly appreciative of the steps taken by the College to ensure sustenance of quality, the team spirit shown within and across departments and the participatory style of management. The College was reaccredited by NAAC on, with an 'A' grade with a CGPA of 3.31 on a four point scale.
Enhancing Research activities	The college organised sessions on topics such as Research Training and Counselling, Research Design and Methodology for faculty, research scholars, UG and PG students.
To conduct an academic audit of departments	Academic Audit was conducted. 14 meetings were held to facilitate interaction between IQAC and Departments.

^{*} Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No No No No No No No N	
Management Syndicate Any other body	
Provide the details of the action taken	
- College Council discussed and approved the AQAR	

Part – B

Criterion - I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	05			
PG	20			
UG	1			
PG Diploma	11			
Advanced				
Diploma				
Diploma				
Certificate				
Others	3			
(Super speciality)				
Total	56			
	l		1	1
Interdisciplinary				
Innovative				
.2 (i) Flexibility of the (ii) Pattern of progr		BCS/Core/Elective op		
		Pattern	Number of progr	rammes
		Semester		
		Trimester		
		Annual Ann	าแลไ	
.3 Feedback from stake		Parents / Emplo		s 🗸
(On all aspects)				
Mode of feedba	ck : Onl	ine Manual	✓ Co-operating	schools (for PEI)
Please provide an analys	is of the feedbac	k in the Annexure		

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Periodic updating/revision of syllabi is done by the University with a view to enhancing quality

1.5 Any new Department/Centre introduced during the year. If yes, give
--

NONE			

Criterion - II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
209	73	35	63	37

2.2 No. of permanent faculty with Ph.D.

09

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associa Professo		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
20	00	06	00	09	00	04	00	39	00

2.4 No. of Guest and Visiting faculty and Temporary faculty

14	02	
	02	

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	3	40	96
Presented papers	3	30	60
Resource Persons	-	-	04

- 2.6 Innovative processes adopted by the institution in Teaching and Learning:
 - Problem solving
 - Case studies and Role play
 - Demonstration using models
 - Article reviews
 - Small group teaching / discussions

2.7 Total No. of actual teaching days during this academic year

U.G - 279 P.G - 299

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Double Valuation

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

All Departments

109

2.10 Average percentage of attendance of students

86%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students	Division						
Trogramme	appeared	Distinction %	I %	II %	III %	Pass %		
M.B.B.S	606	7.42	26.23	28.71		89.60%		
P.G. Degree	77					88.11		
P.G. Diploma	12					91.66		

- 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:
 - Medical education unit trough which IQAC periodically conducts sessions to explore avenues to enhance teacher effectiveness through professional skill development training programmes.
 - Student feedback on teachers and infrastructure obtained annually
 - Seminars and conferences for teaching faculty to inspire their quality of teaching.
- 2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	81
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	03
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	02
Summer / Winter schools, Workshops, etc.	

Others	
Officis	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Vacant Employees Positions		Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	78	00	6	00
Technical Staff	104	00	12	00

Criterion - III

3. Research, Consultancy and Extension

- 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution
 - IQAC encourage the teachers to undertake major/minor research projects sponsored by UGC & ICMR and provide necessary facilities & assistance.
 - Renowned scientists are invited for motivational talk on research. Students are encouraged to publish in Research bulletin College magazine (published yearly)
 - The staff and students are informed about the various fellowships available and they are encouraged to apply for the same
 - IQAC encourage the teachers to present papers in international, national and state level seminars and conferences.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	02	01	
Outlay in Rs. Lakhs	5.4 Lakhs	8 Lakhs	3.5 Lakhs	

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	66	139		66
Outlay in Rs. Lakhs		financeo	l by college	

3.4 Details on research publications

	International	National	Others
Peer Review Journals	7	55	02
Non-Peer Review Journals	-	-	03
e-Journals		20	
Conference proceedings			

3.5 Details or	Impact factor of p	ublications:					
Rang	e 0.65 to 2 Ave	rage 1.23	h-index	No	os. in SCOF	PUS	
3.6 Research	funds sanctioned ar	nd received from	various fundir	ng agenci	es, industry	and other or	ganisations
Nat	ure of the Project	Duration Year	Name of funding A		Total gran		d
Major p	projects	3 years	Dr. NTR	UHS	5.4 lakhs	2.74 lal	khs
Minor I	Projects	1 year	ICM	R	20,000/-		
Interdis	ciplinary Projects						
Industr	y sponsored						
	s sponsored by the sity/ College	1/45	Univers Colle	•	5.4 / 14.5 Lakhs	2.74 /14 Lakhs	
Student (other than	s research projects compulsory by the University)	2 years	Manage	ment	1 Lakh	1 Lakh	
Any oth	ner(Specify)		eration for pap ion and publica		5.34658	5.3465	58
Total						23.586	58
ii) Without ISBN No. 3.8 No. of University Departments receiving funds from UGC-SAP CAS DST-FIST DPE DBT Scheme/funds 3.9 For colleges Autonomy CPE DBT Star Scheme							
INSPIRE CE Any Other (specify) University 3.10 Revenue generated through consultancy 1.5						Iniversity	
3.11 No. of o	conferences	Level	International	Nationa	al State	University	College
J.11 110. 01 (Number		- attone	3	2 III , OIDILY	17
organized	by the Institution	Sponsoring agencies					
			1	1			1

3.12 No. of fac	ulty serv	ved as experts, c	hairperson	s or resc	urce persor	ns 1	0		
3.13 No. of col	laboratio	ons	Internation	nal 1	Nationa	ıl 1	A	ny other	University
3.14 No. of link	kages cre	eated during this	s year	02	<u></u>	<u> </u>	<u> </u>		
3.15 Total budg	get for re	esearch for curre	ent year in	lakhs :					
From Fundi	ng ageno	2.74 Lakhs	From I	Managen	nent of Uni	versity/	College	19	\neg
Total						•			
	tanta maa	21.74 Lakh							7
3.16 No. of pa	tents rec	eived this year	Type	of Patent	Applie	vd.	Numl	ber	-
			National		Grante				-
			Internati	onal	Applie				1
			Internati	Oliai	Grante				
			Commer	rcialised	Applie				-
					Grante	eu			
3.17 No. of reso Of the ins		vards/ recognition the year	ons recei	ved by fa	aculty and r	esearch	fellows		
	Total	International	National	State	University	Dist	College		
	Total	01	5	7	-	-	01		
who are Ph and students	. D. Guio register	n the Institution des red under them ded by faculty f		D7 D3 Stitution					
3.20 No. of Res	search so	cholars receivin	g the Fello	wships (Newly enro	olled + e	existing o	nes)	
Л	RF	SRF	2	Project	Fellows		Any oth	er	
3.21 No. of stud	dents Pa	rticipated in NS	S events:						
				Unive	rsity level	10	State le	evel	
				Natio	nal level		Interna	tional leve	el 🔲
3.22 No. of stu	idents pa	articipated in NO	CC events:						
				Unive	ersity level		State 1	evel	
				Natio	nal level		Interna	ational lev	el

3.23 No. of Awards won in NSS:	University level	1 State level
	National level	International level
3.24 No. of Awards won in NCC:	University level	State level
	National level	International level
3.25 No. of Extension activities organization	zed	
University forum	College forum 48	
NCC	NSS 02	Any other
3.26 Major Activities during the year in Responsibility	n the sphere of extension activ	rities and Institutional Social

- Adoption of Village and orphan homes
- Women health and social awareness programme
- Visit to old age home by faculty

Criterion - IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	40 acres		Management	29,57090
Class rooms	08	-	-	-
Laboratories	04	-	-	-
Seminar Halls	24	-	-	-
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	-	112	Management	11000000
Value of the equipment purchased during the year (Rs. in Lakhs)	11000000			
Others	26 Lakhs			

4.2 Computerization of administration and library

Office administration & Library is fully computerized.

4.3 Library services:

	Ex	isting	Newly	y added	To	otal
	No.	Value	No.	Value	No.	Value
Text Books	11967	1374312	167	195654	12134	1569966
Reference Books	3814	7949556	290	1503510	4104	9453066
e-Books	1580					
Journals	13345	17567214	132	3974034	13477	21541248
e-Journals	1196	2.5 Lakł	ns Dr.			
		NTRUHS Co	onsortium			
Digital Database						
CD & Video	654					
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Offic e	Depart- ments	Others
Existing	114	01	All campus	01		25	24	133
			campas					
Added	68							
Total	182							

- 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)
 - Every department has been provided with computers, LCD and internet system.
 - Expansion of E-technology has enhanced the use of computers in curriculum development, teaching-learning, evaluation and research.
 - Students are encouraged to make use of computers for Power Point Presentations of their seminars and projects.
 - Broad band internet connectivity is given to all the departments. Internet browsing is available for teachers and students at the Internet Centre free of cost during the working hours of the library.

4.6 Amount spent on maintenance in lakhs:

i) ICT 52 Lakhs

ii) Campus Infrastructure and facilities 75 Lakhs

iii) Equipments 2.5 Lakhs

iv) Others 2 Lakhs

Total: 131.5 Lakhs

Criterion - V

5. Student Support and Progression

- 5.1 Contribution of IQAC in enhancing awareness about Student Support Services
 - The institution publishes its updated prospectus and handbooks annually. The information content is disseminated to students at the beginning of every academic year.
 - The college has an efficient public address system which is effectively made use of, for timely announcements of upcoming events and projects. In addition to this notices are displaced in notice board kept at vantage points.
 - Financial assistance extended to economically weaker students and personal counselling given by Counsellors and Teachers minimize the dropout rate in the college.
- 5.2 Efforts made by the institution for tracking the progression
 - Departments are insisted on to document, compare and discuss the performance and progress of the students in their exams and other academic activities.
 - Every department maintains a register for recording the progress of students.
 - The Alumni/ae Association maintains consistent correspondence with alumni/ae.
 - Each student has a mentoring booklet in which she enters her personal details and updates details of her academic performance and curricular progress. Mentors offer academic counselling to students, help them choose elective courses, recommend them for remedial coaching, if necessary, and also meet parents of their mentees to update them on their progress.

5.3 (a) Total Number of students	UG	PG	Ph. D.	Others
	750	254	10	
(b) No. of students outside the state	.	04		
(c) No. of international students				
No. %		N	06	7

Women

46.0%

Men

			Last Yo	ear				T	his Yea	ar	
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
82	16	06	45	01	150	95	13	6	36	-	150

Demand ratio 1:3 Dropout % Nil

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Curriculum itself covers the syllabus contents of competitive examinations.

Examination pattern includes MCQs

Training on aptitude/quantitative /communication aspects through mandatory personality developed courses embedded in the curriculum.

Orientation Programmes for writing examinations such as USMLE were organized by Entrepreneurship Development and Research committee.

No. of students beneficiaries	49
-------------------------------	----

5.5 No. of students qualified in these examinations

NET	25	SET/SLET	GATE	27	CAT	
IAS/IPS etc		State PSC	UPSC		Others	

5.6 Details of student counselling and career guidance

The Placement Cell is continuing its activities to guide the students towards meaningful jobs as the logical corollary to their educational pursuits.

The mentor-mentee program in the college counsel the students for different needs related to their personal life, academic problems, career decisions, family relationships and other problems.

Professional (Psychiatry) counselling by full time doctors

No. of students benefitted 225

5.7 Details of campus placement

	On campus		Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes		
Student welfare officer takes care of gender sensitize programs.	zing issues by organizi	ng series of
Women's Cell and NSS also plays a major role in b college, society and among themselves.	oringing revolutionary	changes in the
5.9 Students Activities		
5.9.1 No. of students participated in Sports, Games	and other events	
State/ University level 24 National le	evel Intern	national level
No. of students participated in cultural events	;	
State/ University level 8 National le	evel Intern	national level
5.9.2 No. of medals /awards won by students in Sp	orts, Games and other	events
Sports: State/University level 19 National	level Inter	national level
Cultural: State/ University level 6 National	level Inter	national level
5.10 Scholarships and Financial Support		
	Number of students	Amount
Financial support from institution		
Financial support from government	125	10488000
Financial support from other sources	-	-
Number of students who received International/ National recognitions		

5.11 Student or	ganised / initiatives
Fairs : State	/ University level National level International level
Exhibition: State	/ University level National level International level
5.12 No. of soc	cial initiatives undertaken by the students 02
5.13 Major griev	ances of students (if any) redressed:NIL
Criterion -	VI
6. Governa	nce, Leadership and Management
	ion and Mission of the institution
VISION	
	lish an institution to offer learner based medical education, science driven
traini	ng and to provide patient centred services and community oriented research.
MISSIO	IN .
	elighted students and patients; inspired employees; empowered partnership.
	build up strong community relationship through medical services and
res	search.
6.2 Does the Inst	itution has a management Information System
	ata Medical College has Management Information System which keeps records
	profile, attendance, workshops and seminars, scholarships, performance in
internal and	d external evaluation, teachers leave, research studies, assets, appraisals, etc
6.3 Quality impre	ovement strategies adopted by the institution for each of the following:
6.3.1	Curriculum Development
Γ	The feed -back on the curriculum is regularly analyzed and discussed at
	the departmental and college curriculum committee and necessary
	changes are forwarded to the academic council and to Dr. NTRUHS
	within the framework of MCI. The review is based on faculty and student

feedback, suggestions from external experts.

6.3.2 Teaching and Learning

A part from regular teaching, students were also encouraged to take ICMR STS projects and exhibit their creativity. The institution also organizes regular sessions on research methodology, seminars, conferences, workshops, poster and model presentations.

6.3.3 Examination and Evaluation

The College follows the norms set by the University; Semester system with Internal Assessment is followed.

The Principal and the Heads of Department monitor the performance of the students by making an analysis after every internal test and external examination.

6.3.4 Research and Development

College has established a Central Inter-Disciplinary Research Facility (CIDRF) which has ultramodern state of the art equipment and an experimental animal house catering to the needs of research scholars. The institution not only maintains this facility but also updates with most advanced equipments and infrastructure.

During this academic year 87 research papers were published in National and International Journals.

6.3.5 Library, ICT and physical infrastructure / instrumentation

College has centrally air conditioned library with 15679 books, 12364 printed & 619 e-journals.

The infrastructure provided is based on the needs as well as potential for growth in various areas of a Medical Institution and beyond.

College provides ambient atmosphere and a good teaching-learning environment for the student and faculty by reorganizing the laboratories, hostels, creation of a multipurpose skill lab, departments are upgraded with purchase of new equipment.

6.3.6 Human Resource Management

College has dedicated directorate for HR with well laid policy for recruitment / upward mobility.

College encourages faculty members to attended refresher courses, HRD programs, faculty exchange programs and staff training by other institutions

6.3.7 Faculty and Staff recruitment

Institution has well laid out policy and process for recruitment with interview panel consisting of external / internal experts.

Institute also advertise in leading national dailies.

6.3.8 Industry Interaction / Collaboration

6.3.9 Admission of Students

The institute has prospectus/information brochure which provides comprehensive information about the college such as courses, fees, infrastructure, recreational facilities, and affiliation. The admissions are done by common entrance test conducted by the state in the form of EAMCET and PG entrance. Apart from the convener quota (state) filled by the Dr. NTRUHS, the remaining seats are filled in by the guidelines issued by the Dr. NTRUHS under the management quota

6.4 Welfare schemes for

Teaching	Free quarters and subsidised health care
Non teaching	Free quarters and subsidised health care
Students	Free health care and financial assistance

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes 🗸	No	
-------	----	--

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	Ex	External		rnal
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External	Yes	Committee
Administrative	Yes	Auditor	Yes	Committee

6.8 Does the University/ Autonomous College declares results within 30 days?
For UG Programmes Yes ✓ No
For PG Programmes Yes 🗸 No
6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?
The affiliating University regularly implements examination reforms.
6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?
NA
6.11 Activities and support from the Alumni Association
The alumni association has established a strong linkage with the college and makes generous contributions for the development of the college
6.12 Activities and support from the Parent – Teacher Association
PTA is involved in all the day to day activities of the college, looks after the needs of students, caters to developmental needs, helps maintain the discipline of the college, and supports cultural activities.
6.13 Development programmes for support staff
Computer training for non-teaching staff. Participation in various training programmes which are conducted by University.
6.14 Initiatives taken by the institution to make the campus eco-friendly
Tree plantation Minimizing water wastage Deployment of solar heaters and lighting Rainwater harvesting
LED lamps Imbibing waste consciousness by training programs

Minimising use paper

Criterion - VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.
 - Training in Soft Skills increases self confidence, builds leadership qualities and skills for holistic development
 - Introduction of Skill Development courses which enhance employability.
 - Projects/internships undertaken at the UG level.
- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year
 - ✓ The College has been reaccredited with 'A' Grade with a CGPA of 3.31 on a four point scale
 - ✓ Enhanced research output.
 - ✓ Training programmes/capacity building sessions for faculty and non–teaching staff.
 - ✓ Increased academic tie ups
- 7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

1. Institutionalising the Mentoring System

The Mentoring System was introduced to monitor student progression both in academics and help students deal with issues related to life on campus and also give guidance related to their personal issues Each member of the faculty is assigned students belonging to her department. A booklet with student details has been designed by the College to keep track of the student's growth and development on campus. Each student is required to meet her mentor in a one-on-one session at least two times every semester. If the mentor feels that her mentee requires additional help, she is recommended for remedial coaching. The mentor also guides students on matters relating to higher education and careers.

2. Course Hand-Out and Use of Power Point Presentations

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

- 7.4 Contribution to environmental awareness / protection
 - ✓ Reverse Osmosis plant
 - ✓ Rain water harvesting
 - ✓ Solar powered lights
 - ✓ Waste management
 - ✓ Safe disposal of laboratory wastes

7.5	Whether environmental audit was conducted?	Yes		No	✓
-----	--	-----	--	----	---

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths:

- Good infrastructure facilities.
- Excellent student support with hostels, library, scholarships, health care etc
- Transparent admission policy
- Students stand in Merit-List In university examinations.
- Faculties involved in Paper Publication in National/International conferences attending conferences in India and abroad.

Weakness:

- Number of foreign professors and students.
- Sponsored projects and grants and patents.
- Air Route,
- Backward district with tribal population,

Opportunities:

- Strategic alliances and partnerships with International
- Di versification of sources of revenue through better exploitation of consultancy

Threats:

- Competitions and growth of education institutions
- Free education within the context of increasing trends of e-learning
- To attract more industries for placement, in plant training and project works

8. Plans of institution for next year

- To obtain Autonomous status
- To achieve high standards in Research and Development

(DR.B. NAGESWARA RAO)

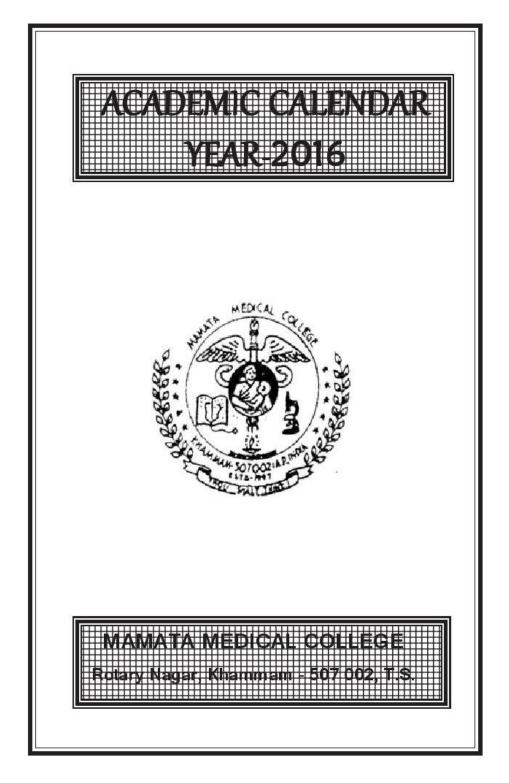
Naces ?

Signature of the Coordinator, IQAC

(DR. K. KOTESHWER RAO)

Signature of the Chairperson, IQAC

ANNEXURE – I Academic Calendar- 2016



MAMATA MEDICAL COLLEGE ADMINISTRATIVE OFFICE

1 Dr.K.Koteshwer Rao, Dean, MMC : 9849490524

Dr. T. Jaya Sree, Principal, MMC : 9848127116

3. Medical Superintendent, MGH : 9849490528

4. Dr. G. Venkateswara Rao, Medical Director, MES : 9849490529

5. Dr. B. Kishan Rao, Deputy Medical Superintendent : 9866181161

6. Dr. B. Naveen Kumar, Vice Principal : 9849490525

7.. Sri C. Satynarayana Reddy, Lay secretary : 9849490521

8.. Sri. T.V. Babu Administrative Officer : 9849054460

9.. MGH Casualty : 9963527789

10. Mr. Murthy, Chief Security Officer : 9391167099

11. Mamata Medical College, Admin Office Tel. No. : 08742223075

Admin. Office: Fax Nos. : 08742-

234206

: 08742-255718

12 Mamata General Hospital, Admin Office : 08742-230864

: 08742-235160

E-mail: infomamata@yahoo.co.in

web: www.mamata.org.

MAMATA MEDICAL COLLEGE

Mamata Medical College was established in the year 1997. It is the premier and first self financing private college in Telangana and moving towards improving the standards of medical education, research and bringing solutions to health problems of the people of the district and humanity. Mamata Medical College has a history of struggle and success. Fifteen years ago one man had a dream to educate young and aspiring members of the society and transform them into doctors but also to cater the needs of the poor people of Khammam with advanced medical services. It was this dream of our founder Manya Sri Puvvada Nageshwer Rao Garu, a multifaceted humanist who inspired and elevated men and women of this region, which lead the establishment of this institution. Today the college has grown into an excellent medical centre and spread over a sprawling area of 42 acres of lush green vegetation with beautiful natural surroundings with most modern amenity. It is not only recognized by MCI, Dr. NTR University of Health Sciences and Govt. of Andhra Pradesh, but also internationally (WHO). College is permit to have 150 MBBS seats and 97 PG degree and Diploma seats alongwith 3 seats in M.Ch courses. The college is also is recognized for PhD program in 5 subjects. The college is also re accreditated by the

NAAC, Bangalore on 01.05.2015 with the CGPA of 3.31 on four point scale at 'A" Grade with a descriptor VERY GOOD.

All these have been possible due to the relentless efforts of Sri. Puvvada Ajay Kumar, MLA, Khammam our President, MES. His untiring, unrelenting perseverance transformed the rocky plateau into a bustling community. His vision and experience is the guiding spirit for this college. He stood behind the institution in its most difficult days and the rapid progress of this college stood as an eloquent testimony for his vision.

MAMATA MEDICAL COLLEGE ACADEMIC CALENDER – 2016

LIST OF DECLARED HOLIDAYS FOR THE YEAR 2016.

1.	14.01.2016	Thursday	Bhogi
2.	15.01.2016	Friday	Sankranthi / Pongal
3.	26.01-2016	Tuesday	Republic Day
4.	07-03-2016	Monday	Maha Shivaratri
5.	25-03-2016	Friday	Good Friday
6.	08-04-2016	Friday	Ugadi
7.	15-04-2016	Friday	Sree Rama Navami
8.	06-07-2016	Wednesday	Ramzan
9.	15-08-2016	Monday	Independence Day
10.	05-09-2016	Monday	Vinayaka Chavathi
11.	12-09-2016	Monday	Bakrid
12.	11-10-2016	Tuesday	Vijaya Dasami/Dussehra

The following festivals are falling on Sundays:

1.	02-10-2016	Gandhi Jayanthi
2.	09-10-2016	Durgaastami
3.	30-10-2016	Deepavali
4.	25-12-2016	Christmas

ADMISSIONS:

The process of admitting convenor and management quota seats will be completed by the end of July in each year as per MCI regulations.

Duration of the course:

Duration of the course of Bachelor of Medicine and Batchelor of Surgery shall be 4 ½ academic years followed by 1 year compulsory rotatory internship. The period of 4 ½ years is divided into 9 semesters each semester of 6 months 1 3 phases.

 Phase I
 1st MBBS
 1,2 semesters

 Phase II
 2nd MBBS
 3,4,5 semesters

 Phase III
 Final MBBS
 6,7,8,9 semesters

Phase I-1st MBBS (2015-2016)

1st year of 2 semesters include the subjects Anatomy, Physiology and Biochemistry and introduction to community Medicine.

Internal Assessment & Attendance:

A student must be secure 35% of marks in the internal assessment theory and practical examanition in all three subjects separetly and 75% of attendance in theory and practicals in each subjects is compulsory to be eligible to appear for the final university examinations.

Results:

- a. A candidate is declared as passed in second class if he / she secure a minimum of 50% in theory plus orals and 50% in practical in each subject. A candidate securing less marks is failed.
- b. First class in a particular phase may be awarded to a candidate who secure 65% or more of aggregate marks in all the subjects of the phase and passes all the subjects in the first regular appearance.

Promotion:

For promotion to phase –II the students has to pass in all the three subjects – Anatomy, Physiology & Biochemistry.

Advanced Supplementary Exam:

The candidate failed 1st MBBS University exams are eligible to take advance supplementary examination conducted by the University within the two months of the declaration 1st MBBS University Exams. The candidates who pass in the exams join the regular batch of II year students. Those who fail have to take-up the next regular 1st year MBBS exam

Referred / Failed students:

The fee for failed students if Rs. 20,000/- per phase of strictly 75% of attendance in a subject is compulsory failing which he/ she will not be permitted to appear for the university exam.

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

09-01-2016 : Institutional Graduation Day and

Institutional Annual Day

20-01-2016 : IInd MBBS 1st session(Regular)

Theory examination

22-01-2016 : Final MBBS part -II 1st session

regular theory examinations

Events: 1.Observation of National

Youth Day NSS on 12th January.

2.Submission NSS quarterly report.

3. Celebration of Bhogi festival on 14th January

4. Celebration of Sankranthi

festival on 15th January

5.Celebration of Republic Day on 26th January

February W T Th M 2 3 4 5 6 8 9 10 11 12 13 14 16 17 18 19 20 15 21 22 23 24 25 26 27 28 29

04-02-2016 : Final MBBS Part-l 1st session regular theory examinations

\mathbf{S}	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Events

Conduct of NSS special camps with the theme youth for education.

		A	pri	il		
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

06-04-2016 : Last date for granting affiliations by

university for MD /MS courses

01-04-2016 : Notification for PhD.

15-04-2016 : Counseling for Md /MS /Mod.med

28-04-2016 : 2nd counseling for MD, MS

admissions

24-04-2016 : Commencement of 1st session

theory regular examinations for

PG / Degree /Diploma courses

Events: 1. Submission of 4th NSS

quarterly report

2. World Health Day 7th April

3. Ugadi on 08th April

4. Sree Rama Navami on 15th April

		I	Mag	y		
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

04-05-2016 : Commencement of classes of

PG Modern Medicine

03-05-2016 : 1st Session practical exams for PG/

Degree / Diploma courses.

15-05-2016 : Last date for receipt for

applications for Ph. D

17-05-2016 : Summer Vocation

31-05-2016 : Closure of admissions for

MD/MS.

Events: World NO TOBACCO day 31st May

June										
S	M	T	W	Th	F	S				
			1	2	3	4				
5	6	7	8	9	10	11				
12	13	14	15	16	17	18				
19	20	21	22	23	24	25				
26	27	28	29	30						

01-06-2016 : College reopen

10-06-2016 : Last date of receipt of applications for

DM/M.Ch courses

15-06-2016 : 1st counseling for Ph.D

24-06-2016 : Notification for MBBS admissions

27-06-2016 : Entrance test for DM /M.Ch

Events: World environment day – 5th June

July										
S	M	T	W	Th	F	S				
					1	2				
3	4	5	6	7	8	9				
10	11	12	13	14	15	16				
17	18	19	20	21	22	23				
24	25	26	27	28	29	30				
31										

07-07-2016 : 1st MBBS 2nd session(Regular)

Theory examinations

21-07-2016 : 2nd MBBS 2nd session

Supplementary theory examination

01-07-2016 : Commencement of classes for Ph.D

08-07-2016 : 1st counseling for MBBS & BDS 15-07-2016 : Last date for granting affiliations

by the University for MBBS, BDS.

21-07-2016 : 1st counseling for DM / M.Ch

29-07-2016 : 2nd counseling for MBBS

31-07-2016 : Closure of admissions for PhD

Events: 1. Submission of NSS quarterly report

2. Conduct of orientation training program

3. Motivation and monitoring of

regular and special activities

4. Ramzan on 06th July 2016.

August										
S	M	T	W	Th	F	S				
	1	2	3	4	5	6				
7	8	9	10	11	12	13				
14	15	16	17	18	19	20				
21	22	23	24	25	26	27				
28	29	30	31							

03-08-2016 : Final MBBS part-l 2nd session

supplementary theory examination

04-08-2016 : Final MBBS part-II 2nd session

supplementary theory examination

25-08-2016 : 1stMBBS 2nd session practical

xamination 01-08-2016 : Commencement of

classes MD, MBBS

18-08-2016 : 2nd counseling for DM/ M.Ch 12-08-2016 : 2nd session practical examinations

for 2nd MBBS (Supplementary)

18-08-2016 : 2nd session practical examination for

final MBBS part-I (Supplementary)

25-08-2016 : 2nd session practical examination for

final MBBS part-II (Supplementary)

Events: 1.Independence day celebrations

on 15th August.

2. Motivation to conduct Workshops/

Lectures and seminars

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

30-09-2015 : Closure of admissions for DM / M.Ch

Events

- 1.Conduct of special camps with theme youth for education
- 2. Celebration of NSS day
- 3. Teacher's day celebration Sep 5th
- 4. Vinayakachavithi celebrations on 05th September 2016.
- 5. Bakrid on 12th September 2016.

		00	eto b	er		
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

28-10-2016 : 2nd Session supplementary theory examinations for PG Degree /

Diploma

Events: 1. Gandhi Jayanthi on Oct 2nd

2. Submission of 2^{nd} quarterly NSS report.

3. Organization of Health Camps

4. Vijayadasimi on 10th October

5. Diwali on 30th October

\mathbf{S}	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

25-11-2016 : Commencement of 2nd session practical

examinations for PG Degree &

Diploma

Events: 1.Observance of Children's Day

on 14th November

2. Observance of Women's Day

on 24th November

3. Observance of Conservation day

on 25th November

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Events

1. 2nd Week – Mega camp for one

week

2. Last week - Sports and cultural

week

3. Organization of Pulse polio Immunization camping

PG EXAM IANTION SCHEDULE- 2016.

1st session

PG Degree & Diploma 24-04-2016

2nd session

PG Degree & Diploma 28-10-2016

UG EXAMIANTION SCHEDULE- 2016.

1st session

1st MBBS

 2nd MBBS
 20-01-2016

 Final MBBS Part-I
 04-02-2016

 Final MBBS Part-II
 22-01-2016

2nd session

 Ist MBBS
 09-08-2016

 2nd MBBS
 20-07-2016

 Final MBBS Part-I
 30-08-2016

 Final MBBS Part-II
 19-07-2016

ADMISSION SCHEDULE

s. No.	Course	Date of notifi cation	Last date for receipt to filled in appli cations	Date of Entrance Test	1st coun seling	2nd coun seling	Commen cement of classes	Closure of Admission
1	MD/ MS	-	7 <u>4</u> 7	-	15-04- 2016	28-04- 2016	04-05- 2016	16-05 -2016
2	DM/ M.Ch	21-05- 2016	30-05 -2016	16-06- 2016	22-06- 2016	18-08- 2016	01-08- 2016	30-09- 2016
3	MBBS	23-06- 2016	-	NEET/ EAMCET	11-07- 2016	29-07- 2016	01-08- 2016	30-09- 2016
4	Ph.D	02-05- 2016		15-06- 2016		-	01-07- 2016	31-07- 2016

Note:

- The closures of admission is final and there will be no change in the closures of admissions.
- After closure of admission no admissions shall be, made in to the courses I all affiliated colleges.
- 3. All the dates are tentative and university reserve right to change them at any time.

OUR VISION

Establish an institution to offer learner based medical education, science driven training and to provide patient centered services with special emphasis on tribal community oriented research of excellence.

OUR MISSION

Delighted students and patients; inspired employees; empowered partnership.

Strong community relationship through medical services and research. Efficient and effective system to excel in the medical education, cutting edge, interdisciplinary and compassionate clinical care of the highest quality.

Attract medical professionals and teachers of eminence and develop centers excellence in all specialties.

Socialization by including right attitudes, skills, ethical and moral values.

* * * * * * * * * * *

OBJECTIVES

Adopting community oriented approach towards medical practice to teach and train medical students. To develop appropriate and need based research for infectious and life style diseases and to develop models to control them.

++++++

ANNEXURE - II

Feedback from students for Faculty – 2014-2015

